City College E-Learning Workshop Notes
Supplementing with online content

Participants

Andy Sullivan	John Pannell	Tyr Hawkaluk

Workshop Plan

- Discuss ways to deliver content outside lecture. Compare our methods. Share some good ideas we can take back and try in our classes.

Discussion Notes:

- Lonnie has developed what I think is a best practice.
  - He is using WebEx record his face-to-face lectures and posting the links on D2L.
  - Students can participate face-to-face, synchronously using WebEx, or asynchronously by watching the recording.
  - Dawn can provide a Kimafun 2.4G Wireless Lapel Microphone so your voice is recorded as you use the smartboard.
  - What you display on the screen and anything you write on the screen is also recorded.
  - WebEx delivers a recording link with transcript. The video can be downloaded.
- Talked about HyFlex and different delivery models.
- Talked about the benefits of synchronous delivery both face-to-face and online to keep students motivated and moving forward.
- Online courses are best if the instructor can put their personality into the course. Putting animated GIFs and MEMEs in the shell is an example. A way to put humor in the class that would normally be in the face-to-face delivery. Personal videos are another example. A weekly recap maybe.
- Assignments that are ancillary to the course can make a course better. Can help the students with other skills that will help them in the class. Like a video on how to take notes from a book in a math class.
- Cross-disciplinary topics the hold interest and provide the real-world skills students will benefit from.
- Discord for discussion is less clunky that the D2L discussion. Students come out of their shell more in discord. John creates a course discord area and a generic area. Students will post all kinds of stuff in the generic area. Maybe an idea for student study help.