City College E-Learning Workshop Notes
Audio and video lecture recording strategies

Participants

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Workshop Plan

- Discuss ways to record lessons for individuals not able to attend a class. Compare our methods. Share some good ideas we can take back and try in our classes.

Discussion Notes:

- Recording audio is a strategy that I have used for several years. I let the class know I am doing it. Posting to D2L is slow because the files are large. I posted to my faculty website because this is faster, but requires the ability to edit a webpage. The recorder is cheap and easy to use.
- Lonnie has developed what I think is a best practice.
  - He is using WebEx record his face-to-face lectures and posting the links on D2L.
  - Students can participate face-to-face, synchronously using WebEx, or asynchronously by watching the recording.
  - Dawn can provide a Kimafun 2.4G Wireless Lapel Microphone so your voice is recorded as you use the smartboard.
  - What you display on the screen and anything you write on the screen is also recorded.
  - WebEx delivers a recording link with transcript. The video can be downloaded.
- A neat learning from the discussion is that WebEx records analytics regarding who attended and even who watched the video recording after the meeting.
- Another trick is to use a tablet as a drawing pad that can be presented to a WebEx meeting. Two sessions on the same WebEx account can be a problem, but seems to work okay with only 2 sessions.
- A Wacom Intuos drawing tablet is an option to draw in a drawing program during a WebEx meeting without a I-Pad or similar tablet. They are available in $79 or $200 versions.

Sony Digital Voice Recorder. $50.

Follow Ups:

- Add Tyr to my E-Learning email distribution list.